



# ANNUAL ACTIVITY REPORT 2022-23



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**DSS – CHANCE FOUNDATION**  
**ANNUAL ACTIVITY REPORT**  
**APR 22– MAR 23**

## **Preface**

1. We thank **Chance Foundation** for supporting the implementation of Project Foundation at Sangamvadi Slum. This report presents details of the Centers funded by Chance Foundation. 257 unique children were reached out from the period Apr 22 to Mar 23.
2. The objective of the Education Activity Centers (EAC) established at the construction sites and slums is to provide education-related assistance to the children and parents belonging to the marginalized population. At the EACs we have been conducting various classes to cater to all the age groups between 3 to 14 years.
3. This program helps children to:
  - (a) Enroll in mainstream schools.
  - (b) Perform well in their academics due to support in study classes.
  - (c) Preparing pre-primary children for formal school.
  - (d) Inculcate a habit of reading books in children.
4. **Program Objectives**
  - (a) Enroll children in mainstream schools.
  - (b) Provide study support and a motivating environment to enable continued education, coping with the school environment, and reducing school dropouts.
  - (c) Preparing children for formal education by running pre-school programs.
  - (d) Lending books to children for reading.
  - (e) Creating awareness about the importance of a child's education amongst parents
  - (f) Motivating parents to own the responsibility of their child's education by getting actively involved.
5. **Program Methodology** Door Step School believes in the overall holistic development of children. We use various teaching tools to facilitate learning as under:-
  - (a) Teaching Tools.
  - (b) Blackboard Methods.
  - (c) Monthly projects.
  - (d) Conducting Science Activity, Water and Sanitation Hygiene initiative.

6. To effectively implement the above tools at all our Centers, the following practices are adopted every month:

(a) **Planning** On every first Saturday of the month, all our teachers, their supervisors, and coordinators come to a location for a Cluster Meeting. During this meeting, the teachers share their experiences and ideas with the entire team. Also, systematic planning for the coming month is done by their respective coordinators. Uniformity in planning is achieved throughout the cluster as the coordinators take the initiative in planning the activities for the month. Along with this, a plan for the supervisors and the coordinators is also made to monitor the effective functioning of the EAC.

(b) **Monitoring** On every second Thursday of the month, the Coordinators and Supervisors present the previous month's data and happenings at their respective clusters with the DSS Management Team. As mentioned above, the supervisors and coordinators visit the EACs for overlooking at the activities and other areas of functioning of the center. They observe and sometimes help in conducting certain activities in the centers. The other task includes checking and understanding the data for various activities, migration, and tracking, school enrolment, parent's meetings, etc. that have been entered by the teachers of the center.

(c) **Capacity Building of staff** It is important to equip our teachers with various skills, tools, and advanced knowledge about various topics. If our teachers are up to date with their knowledge, they are better able to impart the information and also answer the questions asked by children in the class. Another purpose the training serves is that it helps maintain uniformity in executing the activities and use of teaching methods across all the EACs run by DSS. Our teachers receive training from our Training Center and also by other experts in the relevant fields every month.

7. **Unique beneficiaries at EACs** The table shows the status wise and gender-wise number of beneficiaries attending the EAC from Apr 22 to Mar 2023.

Type of class	Boys	Girls	Grand Total
Balwadi	21	33	54
Study Class	78	90	168
Reference	18	17	35
<b>Grand Total</b>	<b>117</b>	<b>140</b>	<b>257</b>

### **Balwadi or pre-primary classes**

8. Balwadi classes are run for children between 3 and 6 years with the focus to prepare them ready for school & ensure that they do not have adjustment issues while enrolled in school. 51 children participated in Balwadi activities during the year. The activities included the following: -

- (a) Concepts - Far-near, Tall- short, small-large, less-more, one-many etc.
- (b) Games - Rabbit Jump, Frog Jump, Straight Line Walking, Animal Sounds.
- (c) Colors - Red, Yellow, Green, Black, Orange, Purple, White.
- (d) Taste - Sweet, sour, spicy, salty.
- (e) Good habits and hygiene.
- (f) Mathematics - 1 to 20 tables.
- (g) Recognition of the alphabets.

9. **Notes** The children of this category are the ones who show maximum development. The consistent efforts of the teachers has paid off as most of the children are now able to recognize colors, the concepts that were covered, tables up to 20. Another notable change is that of following proper hygiene and sanitation at the center as well as their homes. Special classes for children above 5 years who will be eligible to schools were commenced with effect from Jan. 18 such children from the center are the beneficiaries.

### **Literacy & Study Class**

10. Literacy classes (LC) Aligning with the goals of the Right to Education Act, all the children need to be enrolled in nearby schools as soon as the child is enrolled with its Educational Activity Centers. But till the time this is accomplished those students come under our Literacy Classes. No child has been reported for out of school system. Once the children from LCs are enrolled in schools, we count them into our Study Class. At both EACs there are no LC students.

11. Study Classes (SC) are conducted for children between 6 and 14 years of age who are enrolled in formal schools. The primary goal of these study classes is to teach children Marathi using the 120 days program. **168** children were part of the Study class language enhancement.

Numbers of days Attended	Learning Alphabets Level	Learning Matras	Composite Words	Reading	Grand Total
<b>1 to 50</b>	14	32	9		55
<b>51 to 90</b>	4	42	1	1	48
<b>91 to 120</b>	4	18	0	5	27
<b>120 +</b>	0	11	0	27	38
<b>Grand Total</b>	<b>22</b>	<b>103</b>	<b>10</b>	<b>33</b>	<b>168</b>

12. **Observations** Out of 168 children, 22(13%) children are in alphabet learning levels. However it may be noted that 14 of these children have not yet completed the 50 days attendance period considered as the period to complete this level. Eight of them are slow learners.

### **Home Lending Activity & Reference class**

13. Teachers distributed age and level appropriate books to the children at the center. These books include books developed by DSS for children, storybooks, pictorial books, books related to science etc. The teacher visits the community along with a bag of books once a week and distributes them to the children. The children are issued one book per week thus totaling to four in a month. A record of the books read by every child is maintained and the books are changed over time. 35 children availed this facility.

14. **Note.** Children read stories and discuss among themselves the stories they read. Children exchange story books in the community.

### 15. **Support Activities**

(a) **Monthly Projects** Every month a project topic is assigned to the Centers and the teachers facilitate learning through various types of activities related to this topic like story-telling, songs, Art and Craft activities, simple experiments, preparing models, etc. This is done for all children from ages 3 to 14 years of age.

(b) **Science activity** We feel that it is important to develop a scientific attitude in the children which will then lead to curiosity and inquisitive nature in children. We strive to give hands-on experience of handling the laboratory equipment to the children in association with Quest Science and Mathematics Laboratory, Pune. Children participate in and conduct experiments designed for them. These experiments are relevant to them as they explain the working principles behind the things that relate to their everyday environment or their school syllabus.

16. Under mentioned topics were covered from Apr 22 to March 2023

Ser No	Month	Science Project	Monthly Project
(a)	Apr 22	<ul style="list-style-type: none"> <li>• Bottle Garden</li> <li>• Soil Erosion</li> </ul>	Summer
(b)	May 22	<ul style="list-style-type: none"> <li>• Water Cycle,</li> <li>• Density of Liquid</li> </ul>	Revision
(c)	Jun 22	<ul style="list-style-type: none"> <li>• Bottle Fountain,</li> <li>• Balloon rocket,</li> <li>• Beam Balance (Addition &amp; Subtraction)</li> </ul>	Monsoon
(d)	Jul 22	<ul style="list-style-type: none"> <li>• Fun with Eggs,</li> <li>• Density Measurement,</li> <li>• Beam Balance (Multiplication)</li> </ul>	Farming and Vegetables
(e)	Aug 22	<ul style="list-style-type: none"> <li>• Water Lens</li> <li>• Box Camera</li> <li>• Shapes using Straw</li> </ul>	Animals
(f)	Sep 22	<ul style="list-style-type: none"> <li>• Playing with a magnet</li> <li>• Identifying the magnetic field</li> <li>• Maths based games</li> </ul>	Festivals And Family
(g)	Oct 22	<ul style="list-style-type: none"> <li>• A model of a volcano</li> <li>• Magic balloon</li> </ul>	Revision
(h)	Nov 22	<ul style="list-style-type: none"> <li>• Tangram</li> <li>• Examining starchy foods</li> <li>• Acids and acidity tests</li> </ul>	Fruits and Flowers
(j)	Dec 22	<ul style="list-style-type: none"> <li>• Soil erosion</li> <li>• Queuing puzzle</li> </ul>	Birds
(k)	Jan 23	<ul style="list-style-type: none"> <li>• Combustion requires oxygen</li> <li>• Creating a lung model</li> <li>• The magic of eleven numbers</li> </ul>	Insects And Fish
(l)	Feb 23	Science Exhibition	Your Helper
(m)	Mar 23	Seven colours in the Sunlight	Vehicles

17. Notes The monthly project activities have a lasting impact on the children's mind. Their inquisitiveness has increased substantially as most of the children perform



the activities at their homes, explain what they learn at the center to their parents. Many children maintain a project book and keep adding information about the respective subject/ topic. The science projects as well as the monthly project activities have also been of immense help to the children in their school curriculum. The positive feedbacks from their school teachers and even their performance improvement in the marks obtained are testimony to this fact.

18. **Festivals and celebrations** Throughout the year we celebrate various festivals, days and other important social and religious occasions in the centers. The objective of celebrating the festivals is to teach children about the diversity of Indian culture. This also allows them to celebrate and gives them a feeling of inclusion.

Ser No	Month	Project Name
(a)	Apr 22	Marathi New Year Day ( <i>Gudhi Padva</i> ), Birth Anniversary of Dr Babsaheb Ambedkar
(b)	May 22	Labor Day
(c)	Jun 22	Yoga Day and Environment Day
(d)	Jul 22	<i>Palkhi</i> , Doctors Day, Plastic Day
(e)	Aug 22	Raksha Bandhan, Independence Day, Dahi Handi
(f)	Sep 22	Teacher day / <i>Ganesh Chaturthi</i>
(g)	Oct 22	Gandhi <i>Jayanti</i> /Diwali Party
(h)	Nov 22	Children's Day/ Health Day
(j)	Dec 22	Christmas
(k)	Jan 23	Makar Sankrant /Republic Day /Savitribai Phule Jayanti
(l)	Feb 23	Science Day /Marathi <i>Rajbhasha</i> din
(m)	Mar 23	Holi

19. **Notes**

(a) On 15th August competitions were conducted with children like lemon spoon, autograph reading competition, throwing ball in a bucket etc. The prizes were distributed to children by the hands of corporator Pradeep Gaikwad.

(b) In the month of January, children's Snehasmelan was held on the occasion of 26th January. The corporators had come to witness the Snehasmelan.

(c) Science Exhibition was organized on the World Science Day on 28 Feb. Children prepared and presented the experiment themselves which was witnessed by Parents in a huge number.

19. **Educational Visit**

(a) **Aga Khan Palace** An educational cum recreational visit for 15 children was organized on 26 Sep 22. The children were taken to the historical place of Aga Khan Palace.



(b) **Gram Sanskruti Udyan, Someshwar wadi.** 42 children of Sangam Wadi were taken to Gram Sanskruti Udyan Someshwar Wadi. Children were exposed to information on various trades and professions in the park that depicted a typical layout of a village.





20. **Parents Meetings.** Raising awareness amongst parents and improving parent participation in their children’s education has always been a crucial part of all Door Step School Programs. We conduct monthly parent meetings in the third week of every month. For those parents who are unable to attend the meetings since both are probably working at the sites, we also visit their homes to appraise them of their child’s progress and also to give them the information they might have missed at the meetings held at the Centre. Parents attendance on an average has been 60 that include home visits for those who are not able to attend the meetings in person.

Month	Subject
Apr 22	<ul style="list-style-type: none"> <li>• Precautionary measures to be taken during summer</li> </ul>
May 22	<ul style="list-style-type: none"> <li>• School Enrolment</li> <li>• Care taken during summer (Revision)</li> </ul>
Jun 22	<ul style="list-style-type: none"> <li>• School Enrolment</li> <li>• Information on Covid</li> </ul>
Jul 22	<ul style="list-style-type: none"> <li>• Involvement of parents in children’s education</li> <li>• Care taken during monsoon</li> </ul>
Aug 22	Child safety
Sep 22	Child Sexual abuse
Oct 22	<ul style="list-style-type: none"> <li>• Information about semester examination</li> <li>• Information about cleanliness</li> </ul>
Nov 22	<ul style="list-style-type: none"> <li>• Healthy Diet</li> <li>• Care to be taken winter</li> </ul>
Dec 22	Women’s health
Jan 23	Parents <i>Melava</i>
Feb 23	Financial planning
Mar 23	<ul style="list-style-type: none"> <li>• Providing information regarding annual exams</li> <li>• Children expository reading</li> </ul>



21. **Notes** Mayuri Nagnath Bhosle 5th, Vinayak Nagnath Bhosle 3rd, Ujer Furkan Mansuri 3rd were not coming to class regularly but parent meeting was held and group visits were held. After that, the parents are sending the children to regular classes.

22. **Visitors & Volunteers**

Name	No of Beneficiaries	Activities
Michelin	45	Yoga, Good Habits, Cloth bag making, Regular drinking of water, Waste disposal
Asmita Keskar	8	Maths Tutions for class 5 to 9

23. **Special Mention** Jaski Jitu Marak is a girl who belongs to Meghalaya and did not understand Marathi. She was admitted to an English Medium school by her parents, however they requested the DSS teacher at the EAC to teach her Marathi language. For the past three months she is regularly attending the classes after her school timings and coping up well.



**CONCLUSION**

24. The Society of Door Step School is indeed grateful to the overwhelming support extended by Chance foundation. It is only due to this wholehearted support and assistance by your entire team that we are able to reach to the children deprived of basic education. We strive to continue working hard with your able support.